

Call for papers *Educational Studies in Japan Vol. 14, 2020*

Special Issue: ‘Education and politics in a Global Age’

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Public education, heretofore institutionalized as a unit of the nation-state, is facing a major reconsideration on the following points in the globalizing world.

First, the image of a citizen cultivated in public education is wavering between that of the people who make up the nation-state, and a more multicultural and multilayered one based on the increasing number of immigrants and refugees.

Second, as symbolized by the OECD PISA, the globalization of the economy promotes the globalization of school education evaluation standards, creating problems including widening inequality and the aporia of social inclusion and social exclusion.

Third, the transformation of the global environment is increasing the degree of global urgency of the sustainability of society, and we are now forced to reconsider the old concept of education that takes economic growth for granted.

For this special issue, we therefore aim to solicit papers that examine critically the problems of education and politics in a global age, focusing on the three points mentioned above. Themes or issues that such papers may address are as follows.

- the definition and aims of citizenship education in a global age
- democracy and education in an age of post-truth
- politics and education in developing countries
- controversy over the quality assurance of education in the global age
- post-colonial criticisms of multiculturalism in education

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