Invited Symposium at the 15th Biennial Conference of the European Association for Research on Learning and Instruction, EARLI 2011

Dear colleagues,

We are writing to you as representatives of the European Association for Research in Learning and Instruction (http://www.earli.org). EARLI exists to support and promote an active research culture in the field of learning and instruction. EARLI enables about 2,000 members from over 40 countries to engage in critical dialogue. They systematically exchange and discuss ideas on instructional and educational research, as well as on research on industrial training. For these scholars, drawn from all parts of Europe and many parts of the world, EARLI provides a platform to contribute to current debates. Through its networks, activities and the publication of journals and book series, EARLI promotes both international and interdisciplinary cooperation. One of these activities is EARLI’s Biennial Conference.

The Technische Universität München (TUM) has undertaken organising the 15th Biennial Conference of the European Association for Research in Learning and Instruction (August 27 - 31, 2013). The theme of this conference will be: Responsible Teaching and Sustainable Learning. In the light of this theme, we invite researchers from relevant and aligned international organisations and associations to organise an Invited Symposium during this conference. The conference organisers will reserve a slot for every Invited Symposium.

The conference has an established tradition of hosting rigorous research presentations in a range of topics within the broad theme of teaching and learning. Symposia are expected to offer in depth analysis of major contributions in the field and tend to attract a lot of attention from participants.

If you think you will be able to accept our invitation, please send us the following:

a) confirmation of your acceptance before 30 November, 2012
b) a title and a 250 word abstract of the symposium
c) a title, a 100-250 word abstract and a 1,000 word extended summary for each individual paper before 31 January, 2013

**Symposium Information**

1. For the symposium as a whole we need:
   o An abstract of the symposium of 100-250 words. The abstract should provide information regarding the aims of the symposium and its scientific and educational relevance.
   o The title of the symposium, the title of each presentation (four presentations per symposium) with the name and affiliation of each author, the name of the chair, and the name of one discussant. Please note that preferably three presenters should each have a different nationality.
2. For each contribution in the symposium we need:
   o A 100-250 word abstract for each individual presentation.
   o An extended summary of 600-1000 words, for each individual presentation, detailing the aims, methodology, findings, and theoretical and educational significance of the research. This means that if a symposium/panel discussion consists of four individual presentations, each symposium participant should prepare a 600-1000-word extended summary, making a total of four summaries.

Please note that in EARLI 2013, a symposium consists of 4 papers and the length of the symposium as a whole is 90 minutes. This is to ensure that there is time for interaction and discussion. Please visit the conference website http://www.earli2013.org for more information.

Unfortunately it will not be possible to offer any financial compensation for the Invited Symposia and all people involved will have to register normally.

Please do not hesitate to contact the Conference Manager Martin Gartmeier if you need additional information. We would appreciate it greatly if you could send an email to info@earli2013.org by November 30th 2012 to inform the conference organisers of the persons (and their contact information) who will organise the Invited Symposium.

We would be delighted if you could accept our invitation.

Warm regards,

Thomas Daniëls
EARLI Office

On behalf of

Martin Gartmeier
Conference Manager

Manfred Prenzel
Conference President